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Video transcript: Take a tour of TTS!

(Ext. TTS, behind main gate – day)

(Presenter Jason (18) is outside the main entrance of TTS.)

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| Jason | (to camera) Hello! I’m Jason. I live in Greenwich, and I like to talk to people from Greenwich for my video channel. Sometimes I interview people my age or older. But at the moment I’m interested in the lives of young people in my neighbourhood. Today I’m at Thomas Tallis School - or TTS. I want to talk to some students here. Well, let’s see what it’s like inside. OK? Let’s go! |

(He turns and walks towards the entrance.)

(Int. TTS, reception area – day)

(Jason is now in the reception area.)

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| Jason | (to camera) I’m waiting for two students here. I think I see them. |

(Teacher Mrs Wilson guides two girls in TTS uniforms, Mia and rose (both 12 or 13), to Jason.)

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| Mrs Wilson | Now, give a good tour, girls. And be nice to your guest. |
| Jason | Thanks! |
| Mrs Wilson | Bye! |

(Mrs Wilson smiles she and Jason wave at each other.)

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| Mia | Hi! I’m Mia. |
| Jason | I’m Jason. It’s nice to meet you. |
| Mia | I think I know you from my neighbourhood! |
| Jason | Yes, you’re right. |

(Rose is distracted by her friend Freddie (13) hurrying past.)

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| Rose | Hey Freddie! Can you come to my party on Saturday? |
| Freddie | Sure. What time is it? |
| Rose | At 7:00. |
| Freddie | OK, cool. |

(Freddie moves on. Mia grabs Rose’s shoulder.)

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| Mia | Rose! We have a visitor! |
| Rose | Sorry! |
| Jason | I’m Jason and you are ...? |
| Rose | I’m Rose. Nice to meet you. |

(Mia hands Jason a visitor’s pass with a yellow strap.)

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| Mia | Here’s your visitor’s pass. Every visitor at TTS must wear one. |

(He puts the yellow strap around his neck.)

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| Jason | Thanks! So this is the reception area. What’s next? |

(Int. TTS, 1st floor, in front of library – day)

(Mia, Rose and Jason are on a walkway above the reception, in front of the library.)

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| Mia | This is the library. It’s open from 8 a.m. until 4:30 p.m. Let’s go! |

(They enter the library.)

(Int. TTS, library – day)

(Mia talks so fast that Jason has a hard time following. Rose looks around the room, not quite listening to Mia.)

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| Mia | | (quietly, talking fast) There are 13,000 books, DVDs, magazines and newspapers in our library. We can sit and read, or we can use the tablets and computers. It's really a media centre, not just a library! I sometimes do my homework in here, and-- | | |
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| Jason | | Er, Mia, that’s all great and interesting, but could you slow down a bit for our viewers, please? | | |

(Jason briefly looks straight into the camera, with a smile.)

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| Mia | (quietly, much slower now) Sorry! There are just so many things to do here. So here are all the books and computers and all that. But there are also events here in the library, like quizzes or writing competitions. |
| Jason | Cool! |

(While Mia and Jason are talking, Rose takes a cereal bar from her shoulder bag and opens it. Mia notices just as Rose is about to take a bite.)

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| Mia | Rose! What are you doing?! You know the rules: “Don’t eat in the library!” |

(A student (Jamil, 12 or 13) who is browsing through some books turns around, looking annoyed.)

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| Jamil | Shhhh! |
| Mia / Rose | (quietly) Sorry*!* |

(Rose puts her cereal bar away. Mia turns to Jason.)

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| Mia | (quietly) We must be quiet in the library. I forget sometimes. |

(Mia, Rose and Jason exit the library quietly.)

(Ext., TTS, 1st floor walkway – day)

(Mia, Rose and Jason walk along a walkway that leads from buildings 5 and 6 to buildings 1 and 2.)

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| Jason | Great library! |
| Mia | Yeah. And you see that area down there? It’s a nice place for a break together. |

(She points to the school yard below them. Jason looks intrigued.)

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| Mia (cont’d) | Now it’s Rose’s turn. |
| Jason | OK. What can you show me, Rose? |

(Int. TTS, art room – day)

(They’re in the art room.)

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| Rose | Oh! This is the art room. |

(Rose’s phone goes off, a text message. She turns away from Jason, takes the phone out of her bag and checks the text.)

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| Jason | Ah, great! Is art your favourite subject then? Er, Rose ..? |
| Rose | Sorry! What was that? My favourite subject? |
| Jason | Yes. Is it art? |
| Rose | No. |

(She turns back to her phone. Jason and Mia exchange a confused look.

Mia shoots Rose a look saying “What’s your problem?!” while Jason starts strolling around the room, looking at the art works on the walls and side tables.)

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| Jason | Are your pictures here too? |
| Mia | (quietly) Rose, focus! You’re a tour guide today, remember? Now say something about this room! |
| Rose | Well, it’s the art room. And ... there’s art! |

(She tries hard to think of anything else to say but nothing more comes to mind. She smiles apologetically. Mia tries to lighten up the situation.)

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| Mia | (pinched smile) OK, let’s go! |

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(Int. TTS, hallway ‘innovate building’ (No. 3) – day)

(Mia leads Jason along a light-flooded hallway with lockers and creatively decorated walls. Rose hurries ahead to put her bag in her locker.)

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| Mia | This is my favourite building. Do you like the walls? |
| Jason | Yeah, they’re cool! I like all the colours. |
| Rose | Our lockers are here too. |

(Int. TTS, cafeteria, lunch counter – day)

(They arrive at the lunch counter.)

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| Mia | Our next stop is the cafeteria. For half the school, there’s a lunch break from 12:20 to 1:05, and there’s a second lunch break for the other half of the school. That way, we’re not all in here at the same time. |

(Rose rolls her eyes a little while Mia is talking.)

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| Rose | Mia, we're in the cafeteria. Let's talk about food! |
| Jason | Yeah, good idea! |

(Mia looks slightly dejected while Rose reads the lunch menu on a pin board.)

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| Rose | There are lots of different things for lunch today. For example, there’s chicken, pasta or pizza margarita. As a side dish, we can have rice, carrots and sweet corn or a salad. And for dessert there’s carrot cake, yoghurt or fruit. Oh! Are you hungry, Jason? |

(She smiles at him.)

(Int. TTS, cafeteria, tables – day)

(Mia, Rose and Jason sit down with their trays of food: a piece of pizza margarita, a side salad and a piece of fruit each.)

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| Jason | What’s your favourite food here? |

(Rose and Mia both look down at their plates and up again.)

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| Mia / Rose | Pizza! |
| Jason | (laughs) OK, that was a stupid question. So what can you show me next? |

(Ext. TTS, sports grounds – day)

(Mia, Rose and Jason are at the sports grounds. In the background, Freddie and Jamil are playing table tennis.)

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| Mia | That’s the sports ground over there, where we can play football, netball and basketball. |
| Rose | My favourite sport is table tennis. Hey Freddie, can I play? |
| Freddie | Yeah, come on! |

(Rose hurries over to Freddie who gives her his bat. She starts playing with Jamil. Jason and Mia watch, surprised.)

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| Mia | Er ... I guess that’s the end of our tour then ... |
| Jason | Well, thanks anyway!  (to camera) So this is Thomas Tallis School. What’s your school like?  (to Rose) Can I play too?! |
| Rose (o.s.) | Of course you can! |