

F Anhang

Lösungen Diff pool (S. 130–151)

Unit 1: It's fun at home

△ p. 130/1 Mind maps

bedroom: bed, wardrobe, chair; kitchen: cooker, cupboard, clock;
living room: sofa, TV

▲ p. 130/2 A game: Who am I?

A: Luke is my brother. I'm not eight.

B: That's easy – you're Irina! Etc.

△ p. 130/3 Tony in Brook Lane

1. It's; 2. they're; 3. she's; 4. they're; 5. he's; 6. I'm; 7. we're;
8. She's; 9. It's

△ p. 130/4, Complete the sentences

1. We; 2. It; 3. I; 4. They; 5. She; 6. He; 7. you

▲ p. 131/5 Things in the bedroom

EH: b) There is a wardrobe, a chair, a table, a clock etc.
There are cars, books, pictures, two boys etc.

△ p. 131/6 Numbers

four – fourteen – forty, eight – eighteen – eighty, ...
(see pp. 12 and 20)

△ p. 131/7 Questions for Sherlock

1. Is; 2. is; 3. Are; 4. aren't; 5. Is; 6. is; 7. are; 8. are; 9. Is; 10. isn't

△ p. 132/8 Your turn: Your partner's room

A: Is your room big? B: No, it isn't. Is your name on the door?

A: Yes, it is. Etc.

△ p. 132/9 A game: Where's my mouse?

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▲ p. 132/10 Your turn: Animals in your home

EH: Tiger is our cat. She's two and she's brown. She is always
outside. She isn't very big. She's a good friend and I like our cat.

Unit 2: I'm new at TTS

▲ p. 133/1 School words

EH: There are crazy pictures in the Art room. The students come
to the cafeteria for lunch. The school rules are in the planner. The
school uniform at TTS is blue.

△ p. 133/2 Who has got what?

1. Olivia and Holly have got TTS planners. 2. Dave has got an
orange pencil-case. 3. Mr Swindon has got books for everyone.
4. Luke and Jay have got rulers. 5. Holly has got sweets. 6. Dave
and Olivia have got blue school bags. 7. Jay and Mr Swindon have
got red pens. 8. Luke has got a ball.

△ p. 133/3 Make two lists

EH: TTS: new building, uniform, school rules, ...;
Our school: computers, school rules, Art room, ...

△ p. 134/4 Short answers: Ask and answer questions about Jay

Has Jay got a favourite colour? – No, he hasn't.

Have Jay's mum and dad got jobs? – Yes, they have.

Has his uncle got a restaurant? – Yes, he has.

Have Jay's grandparents got a house in Pakistan? – Yes,
they have.

Have his parents got a restaurant? – No, they haven't.

Has Jay got friends at his old school? – Yes, he has.

Have his old friends got Jay's phone number? – Yes, they have.

Have Jay and Shahid got jobs? – Yes, they have.

Has Jay got a lucky charm? – No, he hasn't.

▲ p. 134/5 A class game: Guess the rule

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△ p. 135/6 Possessive forms: 's or s'

1. the students' classroom; 2. Lou's pictures; 3. Mr Swindon's
cupboard; 4. the children's tables; 5. mouse's fantasy school

△ p. 135/7 The characters

Lösungsvorschlag: I think Holly is fair. Here's Holly in line 11:
"That isn't nice!" Etc.

▲ p. 135/8 Luke's phone rap

My name is Jay, you know what they say: p. 44, line 24

"He's a joke, that's really great!" p. 44, line 21

Holly is crazy. Holly is pink, p. 33, photo 5

Holly is my girl, p. 34, lines 33–35

wait and see! p. 34, lines 33–35

Unit 3: I like my busy days

△ p. 136/1 Phrases: What you do every day

EH: I get up at 7:20. Then I have breakfast at half past seven.
After that I go to school at 7:50. I come home from school at 1:45.
After that I do my homework at 2:30. I play with my friends at
3:30. I go to the park at four o'clock. I have dinner at seven
o'clock. I listen to music in the evening. I go to bed at quarter
to nine.

△ p. 136/2 A game: Whispers

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△ p. 137/3 Write about your day

EH: My Fridays

On Fridays I always get up at 6:45, and then I have breakfast.
After that I go to school. I usually go to school by bike, but some-
times I go by bus. At 1:30 school is over and I go home. We usually
have lunch at 2 o'clock. After that I do my homework and play

with my little brother. In the afternoon I go to a friend's house or play computer games. In the evening we have dinner at half past six. After dinner I often watch TV or I play a game with my dad and my little brother. At 8:30 I go to bed. I sometimes read a comic in bed and I never sleep before 9 o'clock. That is a typical Friday.

△ p. 137/4 At home with Sid

1. Every morning Dave gets up early for school. 2. But Sid sleeps till late. It's too early for him! 3. Sid always explores the house and garden. 4. He sometimes finds a mouse. Yummy! 5. Sid likes Dave. 6. After school Sid and Dave play computer games together. 7. Well, Dave plays games. Not Sid. 8. Sid watches Dave and his games. 9. Holly and Olivia like Sid. 10. Sid likes the girls too. 11. He wants to play with Mr Fluff and Honey! 12. But Holly never brings her guinea pigs to Dave's house.

▲ p. 137/5 Write about your pet

Erwartungshorizont: My pet: I have got a pet. It's a dog and his name is Oscar. Oscar lives in our house. He usually lives downstairs, but he sometimes comes upstairs too and sleeps in my bed. Then I shout: "Get out of my bed, Oscar," and sometimes Oscar gets out of my bed. Oscar is a nice pet. He's a big dog, so he eats a lot. He eats dog food and he drinks water. In the mornings and in the evenings I feed him. My mum feeds him when I'm at school. Oscar likes to be outside. He often plays in the garden. In the mornings my mum takes Oscar for a walk, in the afternoons I take Oscar for a walk and in the evenings my dad takes Oscar for a walk. Oscar likes to go to the park because there are a lot of other dogs. Then he barks a lot. In the evenings we often watch TV and then Oscar watches TV too. He loves TV and he loves to sit on the sofa. Mum always shouts: "Get off the sofa, Oscar." In the evenings Oscar sleeps in his basket near the door. He's a great dog!

△ p. 138/6 Make group sentences

Erwartungshorizont: Granny sometimes plays computer games. The English teacher always eats chocolate in the bathroom. Pia usually goes to school by bike.

△ p. 138/7 Words and phrases

Sherlock: always says hello, finds Luke's things, is a clever dog, can do lots of cool tricks; Honey: often sits in Holly's room and chats, always tidies her bed in the kitchen; Mr Fluff: never has time, is a crazy boy, runs and explores everywhere in the flat, often dances, shows he's happy

Unit 4: Let's do something fun

△ p. 139/1 Talk about the places in the photos

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△ p. 139/2 Write about where you live

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▲ p. 139/3 Correct the questions, give more information

Lösungsvorschlag: 1. Yes, they do. Luke talks about swimming in the Arches Leisure Centre. And Dave talks about the Cutty Sark Museum. 2. Yes, they do. Jay and Luke love swimming because they think it's fun. 3. Yes, they do. They think Dave's idea is good because the Cutty Sark is not a normal museum. It's more

exciting. 4. No, they don't. The Prestons live on the way to the Cutty Sark. 5. No, they don't. The Azads don't get up very early on Sundays. 6. Yes, they do. The boys want to meet at 11 o'clock because they don't get up very early on Sundays. 7. No, they don't. The boys talk about ideas for their free time.

△ p. 140/4 A chat with a new friend

Tony: Do you like football?

Alex: Yes, I do. I often play football. Do you like tennis?

Tony: Yes, I do. I sometimes play tennis. Etc.

△ p. 140/5 How to: Meet your friends

Vergleiche das Beispiel auf S. 140/5.

△ p. 140/6 Free time for Holly and Luke

3. Does Luke do fun things with friends? – Yes, he does. 4. Does Holly skate in Greenwich Park? – Yes, she does. 5. Does Holly play football? – No, she doesn't. 6. Does Luke play football? – Yes, he does. 7. Does Holly visit lots of museums? – No, she doesn't. 8. Does Luke visit lots of museums? – No, he doesn't. 9. Does Holly often go swimming? – No, she doesn't. 10. Does Luke often go swimming? – Yes, he does.

△ p. 141/7 Does Dave like swimming?

EH: Does Lucy love rabbits? – Yes, she does. Does Luke usually like museums? – No, he doesn't. Does Dave like Greenwich Pier? – Yes, he does. Does Jay know the Cutty Sark museum? – No, he doesn't. Does Holly like pigs? – I don't know.

△ p. 141/8 Tony, can you help, please?

Tony doesn't tidy his bedroom. He tidies the living room. Tony doesn't wash his T-shirt. He washes Lou's T-shirt. Tony doesn't buy sweets. He buys biscuits. Tony doesn't look for Lou's skates. He looks for his skateboard.

▲ p. 141/9 At home on the farm

Lösungsvorschlag: I am a pig and I live on Mudchute Farm. I like it here because I live with lots of friends. It's great here because we get a big late breakfast every day. But we don't have lunch! If I like a visitor, I say hello.

▲ p. 142/10 Find me!

Individuelle S-Lösungen.

△ p. 142/11 Ideas for questions

Individuelle S-Lösungen.

△ p. 142/12 Which heading is better?

a) *Individuelle S-Lösungen.*

b) *Lösungsvorschlag:* Ben saves the first mate

▲ p. 142 Ex. 13 Ben's thought bubbles

Lösungsvorschlag: 1. Oh, this work is new for me ... 2. The captain thinks I'm not a good sailor! I'm so sad! 3. This monster wave is really dangerous! 4. The first mate needs help! I can save him! 5. The captain likes me. I can be a sailor!

Unit 5: Let's go shopping

▲ p. 143/1 Shops

Erwartungshorizont: a) A: T-shirts, shoes, gloves, etc.; B: balls, trainers, skateboards, etc.; C: fruit, chocolate, milk, juice, cake,

etc.; D: bracelets, earrings, rings, etc.; b) school shop, super-market, cafeteria, music shop, pet shop, etc.; c) sports shop, sweets shop, clothes shop, etc.

△ p. 143/2 In town

Lösung: a) 1. is reading; 2. is looking; 3. is talking; 4. is selling; 5. is eating; 6. are listening; 7. is writing; b) 1. Are you working; 2. I always work; 3. are you doing 4. Are you doing; 5. We're looking; 6. She's looking; 7. Is she buying; 8. She usually wears; 9. She doesn't always wear; 10. She sometimes wears; 11. she's calling

▲ p. 144/3 Describing pictures

Individuelle S-Lösungen.

▲ p. 144/4 Role play: A chat

Erwartungshorizont: A: Hello B! How are you? B: I'm fine, thanks. How are you? A: I'm fine too. Where are you? B: I'm in the garden with my little sister. She's playing with our neighbours' cat. A: I'm visiting my granny. I often come to her place. B: That's fine. I like my granny too. I'm reading a book and I'm looking after my sister. A: And I'm helping granny in the kitchen. B: That's great. What is she cooking? A: I'm sorry, but I don't know. I'm going shopping now because granny needs a few carrots. B: See you soon! A: Bye. B: Bye.

△ p. 145/5 Today is different

a) 1. walks; 2. is playing; 3. practises; 4. is visiting; 5. help; 6. is staying; 7. is going; 8. comes; 9. is looking
b) 1. Holly usually buys pink clothes. But today she is looking at a white T-shirt. 2. Luke takes the dog out every day. But today his dad is taking Sherlock to the park. 3. Amber always wears black clothes. But today she is wearing blue jeans. 4. Jay usually has breakfast at seven o'clock. But today he is having breakfast at ten o'clock. 5. Dave's parents work long hours. But today they are coming home early. 6. Dave and Luke often play computer games. But today they are going swimming.

△ p. 145/6 What have you got?

a) 1. any; 2. any; 3. some, any, some; 4. some, any;
b) 1. much; 2. much; 3. many; 4. lots of/a lot of; 5. many; 6. much; 7. a lot of; 8. many; 9. much; 10. much; 11. many

△ p. 146/7 How many?

Lösungsvorschlag: 1. There are no apples here. 2. There are a few some apples here. 3. There are lots of/a lot of/some apples here. 4. Look! All the apples in the garden ...

▲ p. 146/8 Answering machines

Individuelle S-Lösungen.

△ p. 146/9 Retell the story

Erwartungshorizont: A: 1. at a flea market; 2. an old man; 3. is selling a lot of stuff; 4. flea market very busy; 5. many of the people are looking for bargains; B: 1. prizes come from different shops in Greenwich, you don't know the prizes before the raffle starts; 2. £5; 3. Dave; C: 1. £62; 2. not enough money for his shoes; D: 1. table falls over because Sherlock pulls, model is in small pieces; 2. gives £15 to the woman; 3. helpless and sad; E: 1. an old coin in the bag; 2. the old man; 3. a lot (the old man gives Luke £110); F: 1. enough money for the shoes now; 2. give some money to charity and eat a big pizza; 3. a pink schoolbag with a pony on it; 4. gives it to Holly (loves ponies)

Unit 6: It's my party!

△ p. 147/1 Party mind maps

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▲ p. 147/2 Birthdays in your family

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△ 148/3 Family talk

a) 1. We must buy some. 2. Great. So we needn't buy any. 3. You needn't look at the map. 4. You must watch it. 5. We must run.
b) 1. can; 2. can; 3. can; 4. Can; 5. can't; 6. can; 7. must; 8. can; 9. must/can; 10. must; 11. mustn't; 12. can; 13. can't/mustn't; 14. can't

△ p. 148/4 Your turn: Rules at home, rules at school

At home: help in the kitchen, watch TV till late, tidy my room, do my homework etc.; At school: wear uniform, etc.

△ p.149/5 Placemat activity: Birthday presents

Individuelle S-Lösungen.

△ p. 149/6 Mediation: More party games

Erwartungshorizont: Every child gets a balloon. One child is blindfolded and he or she turns on the music. Everybody dances and swaps balloons until the blindfolded child stops the music. Now everybody stands very still. The blindfolded child shouts a colour, e.g. blue. The child with the blue balloon gets a point. You play the game five times and the child with the most points wins.

▲ p. 150/7 How to make party pizza rolls

Erwartungshorizont: Take eight breakfast rolls, cut them in half and put them on a baking tray. Mix the chopped tomatoes, chopped mushrooms and the chopped salami in a bowl. Add salt, pepper and oregano. Then put it on the breakfast roll halves and put grated cheese on top. Bake the rolls in the oven for 10 to 15 minutes at 180 degrees.

△ p. 150/8 <More about the past>

1. invited; 2. went; 3. was; 4. was; 5. got; 6. stayed; 7. had; 8. played; 9. tripped; 10. hurt; 11. wasn't; 12. put; 13. listened; 14. made; 15. watched; 16. was

△ p. 151/9 Writing an invitation card

Invitation:

Dear Rob,
Please come to my pizza party on Saturday 17th March at 1:30 p.m. My address is 16 Rosendale Road. Let me know if you can come.

Love, Lara

P.S. You must wear a silly hat!

Reply:

Dear Lara,
Thank you for your invitation. I'm sorry, but I can't come at 1:30. I would love to come a little later. Is that OK?
Love, Rob

▲ p. 151/10 What's different?

a) The letter to Mr Parker is more formal. There's an address and a date. The greeting and ending is formal. The letter to Sam is informal. The greeting and ending is informal and there is no address and no date.

Useful phrases for formal letters: Dear ..., We would like to invite you to ... We hope to see you there. Yours sincerely.

Useful phrases for informal letters: Hi ..., I'm having a ... party. I hope you can come. Let me know! Love, ...

b) *Individuelle S-Lösungen.*

△ p. 151/11 Useful words

1. Jay invites his friends to his party but they can't come. 2. Jay is disappointed because they can't come. 3. Jay is sad, so his parents take him out. 4. Jay thinks it's an awful birthday, but it isn't. 5. In the end, there is a party and Jay is happy.