

My stations

Name: _____

Station 1 (→ READING)

I think it is easy. → Go to bus stop 5. Then go back to a Central Line station.I think it isn't easy. → Go to bus stop 1. Then go back to a Central Line station.

Station 2 (→ ADVERBS OF FREQUENCY)

I think it is easy. → Go to a Central Line station.I think it isn't easy. → Go to bus stop 2. Then go back to a Central Line station.

Station 3 (→ SPEAKING)

I think it is easy. → Go to bus stop 6. Then go back to a Central Line station.I think it isn't easy. → Go to bus stop 3. Then go back to a Central Line station.

Station 4 (→ MEDIATION)

I think it is easy. → Go to a Central Line station.I think it isn't easy. → Go to bus stop 4. Then go back to a Central Line station.

Station 5 (→ WRITING)

I think it is easy. → Go to bus stop 7.I think it isn't easy. → Go to a Central Line station.

Central Line: Station 1 At the dance academy

Do you remember that Jay likes the workshops at 2Cool Performing Academy a lot? He's there for a holiday break and he meets Emily from his class in the cafeteria.

a) Read the text and underline¹ the important information about Emily's and Jay's timetable.

b)  Practise reading the text together with a partner.

- Jay: I always get up at 6:45 a.m. – horrible²! We always have breakfast in the cafeteria at 7:30 a.m. Do you have breakfast at 7:30 too?
- Emily: No, I don't. I always get up at 7:30 a.m. and we never have breakfast before 8:30 a.m. After breakfast we are usually together with our partner and practise singing in the cafeteria. Our lessons always start at 10:00 a.m.
- Jay: That's cool!!! My lessons always start at 8:30 a.m. There are often people singing and dancing at breakfast time. It's great!
- Emily: That's funny! Do you usually go to the singing teacher after breakfast?
- Jay: Yes, I always go to my singing teacher till 10:30 a.m. At 11 a.m. I go to the dancing course³. It's "dance⁴ for fans". Do you want to come with me tomorrow?
- Emily: I've usually got acting from 11:00 to 12:00 a.m. but I can ask my teacher. I want to see your dancing course!
- Jay: That's a good idea! Let me know! So, are there nice people in your groups? I like all of them. They're so much fun!
- Emily: Yes, there are nice people. But my roommate Linda always snores. That's awful!
- Jay: Oh, I know that. My roommate Tyler snores too. It's horrible! What do you do in the afternoons?
- Emily: On Monday I've got ballet⁵ from 2:00 to 4:00 p.m. and jazz dance from 4:30 to 5:30 p.m. On Tuesdays I've got a free afternoon for practising alone. And Wednesday afternoon I've got singing lessons from 2:00 to 4:00 p.m. and choir⁶ from 4:30 to 5:30 p.m. And you?
- Jay: I don't usually have ballet lessons in the afternoon. On Mondays I've got rap lessons from 2:00 to 3:00 p.m. and partner rap lessons from 3:00 to 4:00 p.m. On Tuesdays we always have acting classes from 2:00 to 4:00 p.m. and on Wednesdays we've a free afternoon. That's when we all usually play football outside! But I think the lessons start now. We have to go. See you later!
- Emily: Yeah, see you later!



1 to underline unterstreichen | 2 horrible schrecklich | 3 course Kurs | 4 dance Tanz | 5 ballet Ballett | 6 choir Chor

Central Line: Station 1a

c) Fill in Emily's and Jay's timetable.

d) Right, wrong or not in the text? Put a tick (✓).

	Right	Wrong	Not in the text
1. Jay likes to get up early.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Emily doesn't like to get up early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. After breakfast Emily stays in the cafeteria to practise singing with a partner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The students are always quiet and tired at breakfast time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. "Dance for fans" is a ballet course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

e) Complete the sentences. Write in your exercise book.

- | | |
|---|---|
| <ol style="list-style-type: none"> Emily can't sleep because ... Jay likes the people because ... Emily and Jay have to go because ... | <ol style="list-style-type: none"> I would like¹ to do one of these workshops because ... I don't like the dance academy workshops because ... |
|---|---|

¹ I would like to ich würde gerne

Self-check: (c) Emily: 8:30 breakfast; after breakfast: usually practise with partner in cafeteria; 10:00 lessons start; 11:00 – 12:00 acting; Monday: 2:00–4:00 ballet; 4:30–5:30 jazz dance; Tuesday: free afternoon; Wednesday: 2:00–4:00 singing lessons; 4:30–5:30 choir; Jay: 7:30 breakfast; people singing and dancing during breakfast; 8:30 lessons start with singing coach; 11:00–12:00 dance for fans; start. 4./5. Individuelle S-Lösungen.

Central Line: Station 2 They are always busy

- a) Make sentences about their typical days. Use **usually, always, often, sometimes** and **never**. Write in your exercise book.



Boy A	7:15 get up 8:40–3:20 lessons Mondays: computer course Wednesday: cooking course Evenings: homework, often eat biscuits
Girl B	7:00 get up 8:40–3:20 lessons Mondays: Art Club Friday: recording studio Evenings: homework, play with guinea pigs
Boy C	6:45 get up 7:30 go for a walk 8:40–3:20 lessons Tuesdays: football Wednesdays: swimming Evenings: go for a walk, homework, sometimes play basketball
Girl D	7:00 get up 7:45 breakfast 8:40–3:20 lessons Mondays: Art Club Tuesdays: often netball Thursdays: saxophone lessons Evenings: usually homework, always practise sax
Boy E	7:30 get up – never time for breakfast 8:40–3:20 lessons Mondays: singing in the choir ¹ Fridays: recording studio Evenings: homework, sometimes help uncle in restaurant

- b) Who is who from your book? Write down which letter belongs to which student from TTS:

A: _____ B: _____ C: _____ D: _____ E: _____


1 choir Chor

always goes for a walk, does his homework and sometimes plays basketball. Girl D always gets up at 7:00 and she sometimes has breakfast at 7:45. She has got lessons from 8:40 to 3:20 and on Mondays she usually goes to the Art Club. On Tuesdays she often plays netball and on Thursdays she has got saxophone lessons. In the evenings she usually does her homework and always practises the sax. Boy E always gets up at 7:30 and he never has got time for breakfast. He has got lessons from 8:40 to 3:20 and on Mondays he always has got choir. On Fridays he goes to the recording studio. In the evenings he always does his homework and he sometimes helps his uncle in the restaurant.

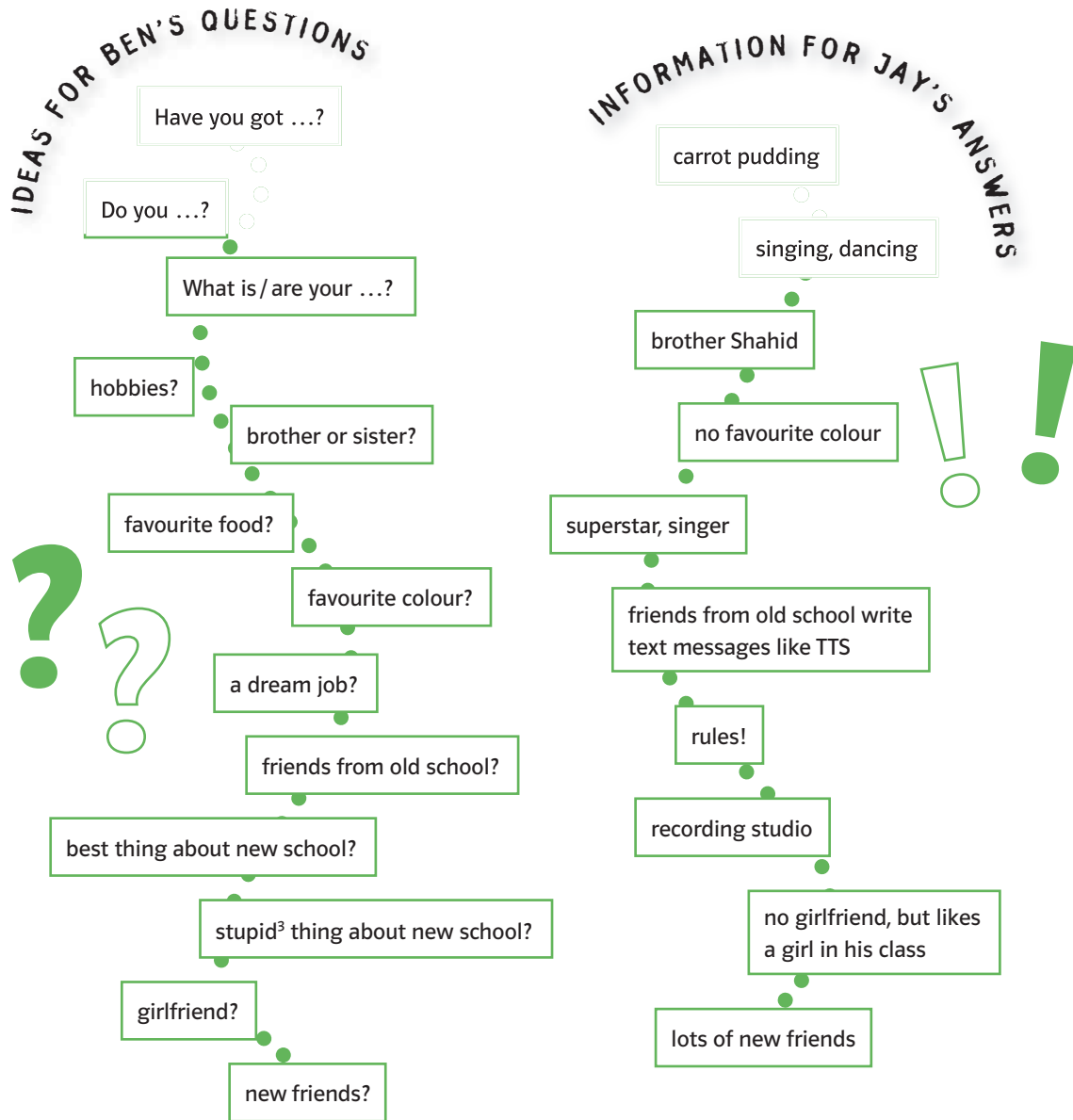
(b) A: Dave,

Self-check: a) Boy A always gets up at 7:15 and always has got lessons from 8:40 – 3:20. Mondays the boy always goes to the computer course and in the evenings he normally does his cooking course and in the evenings he normally does his homework. Often he eats biscuits in the evenings. Girl B always gets up at 7:00. She has got lessons from 8:40 to 3:20. On Mondays she always goes to the Art Club. Fridays she normally goes to the recording studio and in the evenings she usually does her homework and always plays with her guinea pigs. Boy C usually gets up at 6:45 and he always goes for a walk at 7:30. He has got lessons from 8:40 to 3:20. On Tuesdays he usually plays football and on Wednesdays he goes swimming. In the evenings he

Central Line: Station 3 An interview with Jay

 Ben is in the school newspaper¹ group. Today he interviews Jay, the new student. Use the ideas for Ben and the information about Jay and write down the questions and answers in your exercise book. Practise reading the interview with a partner. Maybe you can record² it? Ask your teacher.

You can start like this: Hello, this is Ben Jones for TTS News – the best newspaper in town. Today, I talk to Jay and I'm sure he will tell us lots of interesting things about him ...



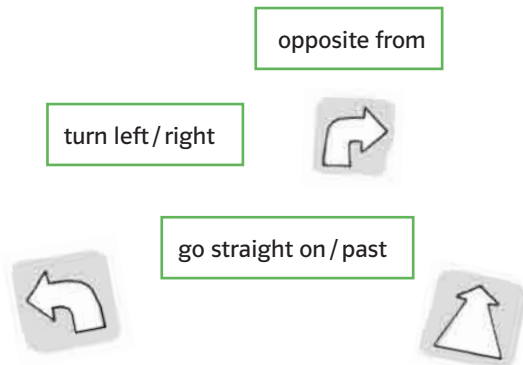
1 newspaper Zeitung | **2 to record** aufzeichnen | **3 stupid** dumm

your old school? Jay: Yes, I have. They're nice. They often write text messages. Ben: What is the best about your new school? Jay: The recording studio. Ben: What is stupid about your new school? Jay: The rules. I really don't like rules. Rules are boring. Ben: Have you got a girlfriend? Jay: No, I haven't got a girlfriend. But I like a girl from my class a lot. Ben: Have you got new friends? Jay: Yes, I've got lots of new friends here. They are all very nice!

Self-check: Ben: Have you got hobbies? Jay: Yes, I have. I like singing and dancing. Ben: Have you got a brother or a sister? Jay: I've got a brother. His name is Shahid. Ben: Do you have a favourite food? Jay: Yes, I have. I love carrot pudding. Ben: Do you have a favourite colour? Jay: No, I don't have a favourite colour. I like all colours. Ben: Do you have a dream job? Jay: Yes, I have. I want to be a superstar. Ben: Wow, OK. Have you got friends from

Central Line: Station 4 In the shopping centre¹

It's Saturday afternoon, Pia and her friends Marie and Eva are in the shopping centre. In the shopping centre they meet an English-speaking tourist. She needs their help.



Tourist: Excuse me, can you please tell me where the toilets are?

Pia: Wait a minute and let me ask my friends. *Wisst ihr, wo die Toiletten sind?*

Marie: *Ja, sie sind dort hinten. Sag ihr, sie soll geradeaus bis zu dem Restaurant gehen und dann nach links abbiegen. Auf der rechten Seite sind die Toiletten.*

Pia: OK, go

Tourist: Thank you very much. And can you please tell me where a bakery² is? I'm really hungry³.

Marie: *Oh, ich habe sie nicht verstanden. Was will sie wissen?*

Pia: Sie

Eva: *Das ist einfach. Sie muss von der Toilette aus nach rechts gehen, am Schuhgeschäft vorbei. Danach geradeaus bis zum Computergeschäft. Gegenüber dem Computergeschäft ist die Bäckerei.*

Pia: When you come from

Tourist: Thank you very much. That's really nice of you. Bye!

Alle: Bye!

¹ shopping centre Einkaufszentrum | ² bakery Bäckerei | ³ hungry hungrig

Self-check: 1. Ok, go straight on till the restaurant. Turn left there and the toilets are on your right. 2. Sie will wissen, wo eine Bäckerei ist. Sie ist sehr hungrig. 3. When you come from the toilet, turn right and go past the shoe shop. Go straight on till the computer shop. Opposite from the computer shop is the bakery.

Central Line: Station 5 Captain Tony

Write the story with the help of the words in the box and the pictures below. You can use your mind map for sea words (Unit 4, Story, ex. 1b). Write in your exercise book.

at sea | bad storm | can't hold the wheel because of the storm | Lou, the cabin mouse | to climb the rigging | try to reef the sails | big waves | pirate's¹ boat | want to have Captain Tony's ship | monster wave | pirate falls into water | Tony throws lifebuoy | pirate safe² | shake³ hands | treasure chest⁴ for Tony | lots of money | Tony in bed at home



1 pirate Pirat | 2 safe gerettet | 3 to shake schütteln | 4 treasure chest Schatztruhe

Self-check: Tony, the mouse, is Captain Tony and he's at sea. There is a bad storm. He can't hold the wheel because of the storm and he calls Lou, the cabin mouse. Lou climbs the rigging and she tries to reef the sails. There are big waves and she has a problem. She can't reef the sails. There is a pirate's boat next to their ship. They want to have Tony's ship. The pirate captain, Black Cat, falls into the water because a monster wave hits his boat. Now he needs help. Tony throws the lifebuoy and a few minutes later the pirate is safe on board the "White Cat". Tony and Black Cat shake hands and the pirate says thank you to Tony. He gives Tony a treasure chest with lots of money. Tony is in his bed at home. He doesn't look happy now.

Self-check: Tony, the mouse, is Captain Tony and he's at sea. There is a bad storm. He can't hold the wheel because of the storm and he calls Lou, the cabin mouse. Lou climbs the rigging and she tries to reef the sails. There are big waves and she has a problem. She can't reef the sails. There is a pirate's boat next to their ship. They want to have Tony's ship. The pirate captain, Black Cat, falls into the water because a monster wave hits his boat. Now he needs help. Tony throws the lifebuoy and a few minutes later the pirate is safe on board the "White Cat". Tony and Black Cat shake hands and the pirate says thank you to Tony. He gives Tony a treasure chest with lots of money. Tony is in his bed at home. He doesn't look happy now.

Bus stop 1 △ The show

- a) *There are a lot of people in the cafeteria. Read the text and find out why.* Markiere die Textstellen, die dir dabei helfen, dies herauszufinden.

They are all in the cafeteria – the students and the teachers. The families and friends are there too. The cafeteria looks like a theatre with a big stage¹ and there are lights² everywhere.

- 5 The students are behind the stage. Some girls practise a dance, four boys sing a rap song together and the choir³ practises their songs. Today there is a big show. Emily wears a nice T-shirt and is with her theatre group. She's white
10 in the face and she doesn't look happy. Jay's there too. He doesn't laugh and he doesn't make jokes. Something is wrong with him. But what? Then the show starts.

The first group does some tricks and the people in front of the stage like it a lot. They laugh and clap their hands. The next two small groups sing songs and then it's Emily's turn. She smiles⁴ at Jay and goes to the stage. Her theatre group performs a play⁵ and everybody laughs because the people like it. Emily isn't white after the show, she's happy and laughs too. After the theatre group, it's Jay's turn. He is on the stage and the people are all quiet. He sees the girl from his class that he likes in front of the stage. The music starts, but Jay doesn't do anything. What's wrong with him?

15

20

25

- b) Kreuze nun an, warum die Menschen in der Cafeteria sind.

 to eat lunch

 to watch a film

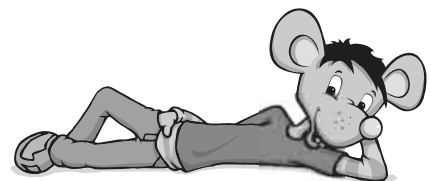
 to watch a play

 to see the project work of 2Cool Performing Academy

- c) *There are many people behind the stage. Who is there and what happens?* Notiere auf Englisch, wer hinter der Bühne ist und was die Personen tun.

- d) *Complete the sentences. Write in your exercise book.*

- The title of the story is "The show", because ...
- Emily is white in the face, because ...
- Jay doesn't laugh. Usually he ...
- After the show Emily laughs, because ...
- When Jay is in the middle of the stage, he isn't cool because ...
- After a minute he sings his song and it's great because ... / runs away because ...



1 stage Bühne | 2 light Licht | 3 choir Chor | 4 to smile lächeln | 5 play Theaterstück | 8 middle Mitte

Self-check: (b) to see the project work of 2Cool Performing Academy; (c) all students, some girls dance, four boys sing a rap song, the choir practises songs, Emily and Jay; (d) 1. ... because it is about the show at the end of the workshop. 2. ... because there are so many people in front of the stage. 3. Usually he makes jokes. 4. ... because she's very happy now. 5. ... because he knows that there is a girl he likes from his class in front of the stage. 6. Individuelle S-Lösung.

Bus stop 2 △ What do you usually do?

a) Write sentences with these words. Be careful with the word order.

1. my friend | at 7:30 a.m. | usually | go to school

2. sometimes | help their uncle in the restaurant | Jay and Shahid

3. Luke | go for a walk | always | with Sherlock | in the evenings

4. late for school | Mr Swindon | never

5. Mr Fluff and Honey | eat biscuits | sometimes | in the kitchen

6. eat pizza | never | in front of the TV | Dave and his parents

7. in the morning | usually | play tennis | Tony and Lou

b) Write 5 sentences about one person from your family. Say what he or she **usually, always, often, sometimes** or **never** does. Write in your exercise book.



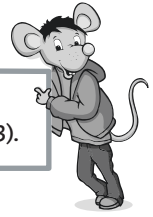
Self-check: 1. My friend usually goes to school at 7:30 a.m. 2. Jay and Shahid sometimes help their uncle in the restaurant. 3. Luke always goes for a walk with Sherlock in the evenings. 4. Mr Swindon is never late for school. 5. Mr Fluff and Honey sometimes eat biscuits in the kitchen. 6. Dave and his parents never eat pizza in front of the TV. 7. In the morning Tony and Lou usually play tennis.

Bus stop 3 Δ What do they like? What have they got?

a) Use short answers.

- Do Holly and Amber like pink? - No, they .
Only Holly likes pink.
- Does Dave love biscuits? - Yes, .
- Do the Jones have a house? - No, .
- Does Lou play football with Tony? - Yes, .
- Does Luke go for a walk every evening? - Yes, .

Wiederhole G17 und G18 im Schülerbuch (Seiten 170–173).



b) And what about you? Answer the questions. Use short answers. Write in your exercise book.

- Do you play tennis?
- Does your best friend like music?
- Do you read books?
- Do you have a brother or a sister?

c) You are in a supermarket¹ and you need the things on your shopping list. Ask the shop assistant² for help. Complete the questions and answers.

Shopping list

tea ✓ carrots ✓ shoes ✗ books ✗ biscuits ✓
cheese ✓ ruler ✓ rubber ✗

- Have you _____? - Yes, we've _____.
- Have you _____? - Yes, we've _____.
- Have you _____? - No, we _____.
- Have you _____? - No, we _____.
- Have you _____? - Yes, we've _____.
- Have you _____? - Yes, we've _____.
- Have you _____? - Yes, we've _____.
- Have you _____? - No, we _____.

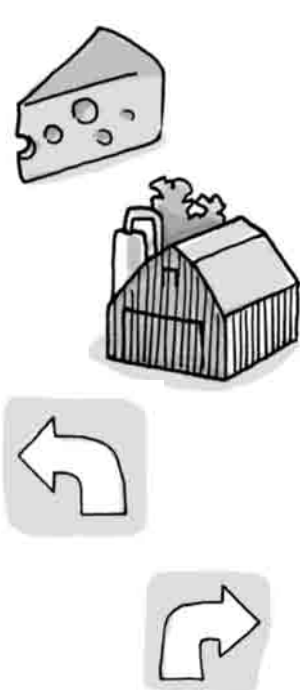
¹ supermarket Supermarkt | ² shop assistant Verkäufer/in

Self-check: a) 1. No, they don't. 2. Yes, he does. 3. No, they don't. 4. Yes, she does. 5. Yes, he does. b) Individuelle S-Lösung. c) 1. Have you got tea? - Yes, we've got tea. 2. Have you got carrots? - Yes, we've got carrots. 3. Have you got shoes? - No, we haven't got shoes. 4. Have you got books? - No, we haven't got books. 5. Have you got biscuits? - Yes, we've got biscuits. 6. Have you got cheese? - Yes, we've got cheese. 7. Have you got a ruler? - Yes, we've got a ruler. 8. Have you got a rubber? - No, we haven't got a rubber.

Bus stop 4 △ Working with words

Dir ist die Mediation schwergefallen? Vielleicht brauchst du mehr Übung und Zeit mit den Vokabeln.

a) Find 20 words in the word grid (→↓↘). The pictures can help you.



C	I	N	E	M	A	L	A	L	Q	C	Y	T	C	T
S	H	O	W	E	R	E	V	E	N	I	N	G	H	C
T	A	E	L	B	D	M	S	F	O	T	L	G	I	P
S	P	L	E	U	P	O	Y	T	A	Y	I	D	C	C
K	T	Q	T	S	O	N	Q	P	A	R	T	O	K	L
P	Y	R	E	C	E	A	H	C	A	T	M	P	E	A
H	O	K	A	L	M	D	Y	H	M	Q	I	P	N	P
Y	L	P	T	I	M	E	T	A	B	L	E	O	C	P
T	H	T	H	T	G	M	O	I	H	T	D	S	N	O
L	A	O	C	P	C	H	U	R	C	H	P	I	K	L
D	Q	P	T	D	Y	M	T	M	L	A	D	T	N	P
P	D	A	M	O	T	H	T	A	L	M	N	E	M	A



b) Make sentences with 5-8 words from the grid. Write in your exercise book.

Self-check: a) → 1. cinema, 2. shower, 3. evening, 4. timetable, 5. church, ↑ 6. tea, 7. bus, 8. lemonade, 9. chair, 10. left, 11. city, 12. opposite, 13. chicken, 14. clap, ↘ 15. cheese, 16. straight, 17. right, 18. pig, 19. station, 20. farm; b) Individuelle 5-Lösung.


Bus stop 4a

- c) *There's something wrong with the vocabulary list. Can you help Lou to find the mistakes? Write the correct words down.*

ovre | opn | sene | to lisen to | neer | in the wai |
 godbye | thise | limonade | araund | busstation |
 suprise | offen | ten oclock | Sunday



over, open, scene,

- d)  *Make a list with ten wrong words from Unit 3 or 4 for your partner and let him or her find the mistakes. Write in your exercise book.*
- e) *Du bist in einem Laden und du redest mit der Verkäuferin.*

Assistant: Hello, do you _____ (1)?
(Sie fragt, ob du Hilfe brauchst.)

You: Yes, I would like to have Andrew Book's _____ (2).

Have you _____ (3)?
(Du sagst, dass du das neue Buch von Andrew Book haben möchtest.)

Assistant: Yes, _____ (4).

You: How much _____ (5)?
(Du fragst sie, wie viel das Buch kostet.)

Assistant: It's _____ (6).
(Sie sagt, dass es £10 kostet.)

You: OK, then I _____ (7).
(Du nimmst das Buch und bedankst dich.)

Self-check: (c) 1. over; 2. open; 3. scene; 4. to listen to; 5. never; 6. in the way; 7. goodbye; 8. these; 9. lemonade; 10. around; 11. bus station; 12. surprise; 13. often; 14. ten o'clock; 15. Sunday; (d) individuelle S-Lösung; (e) 1. need help; 2. new book; 3. got it; 4. I've got the book; 5. is the book; 6. 10 pounds; 7. take it, thank you

Bus stop 5 ▲ It's Jay's turn

Es ist der letzte Abend an der *2Cool Performing Academy*. Zum Abschluss zeigt jeder Schüler, was er gelernt hat. Jay will einen Song präsentieren. Jays Vorgänger haben die Bühne gerade verlassen. Nun ist Jay an der Reihe und das Publikum wartet. Jay wird ein wenig ängstlich. Vielleicht gefällt dem Publikum seine Vorführung nicht? Noch steht Jay hinter der Bühne, aber das Publikum wartet.

Schreibe eine Erzählung über Jays letzten Abend in der *2Cool Performing Academy*. Lege zunächst eine Mindmap an und sammle Ideen, was passieren könnte. Entscheide dich anschließend für einen spannenden Handlungsinhalt der Geschichte. Überlege, welche Vokabeln du benötigst und schreibe in Stichpunkten einen Entwurf für deine Geschichte. Schreibe deine Erzählung ins Heft.

Jay's turn

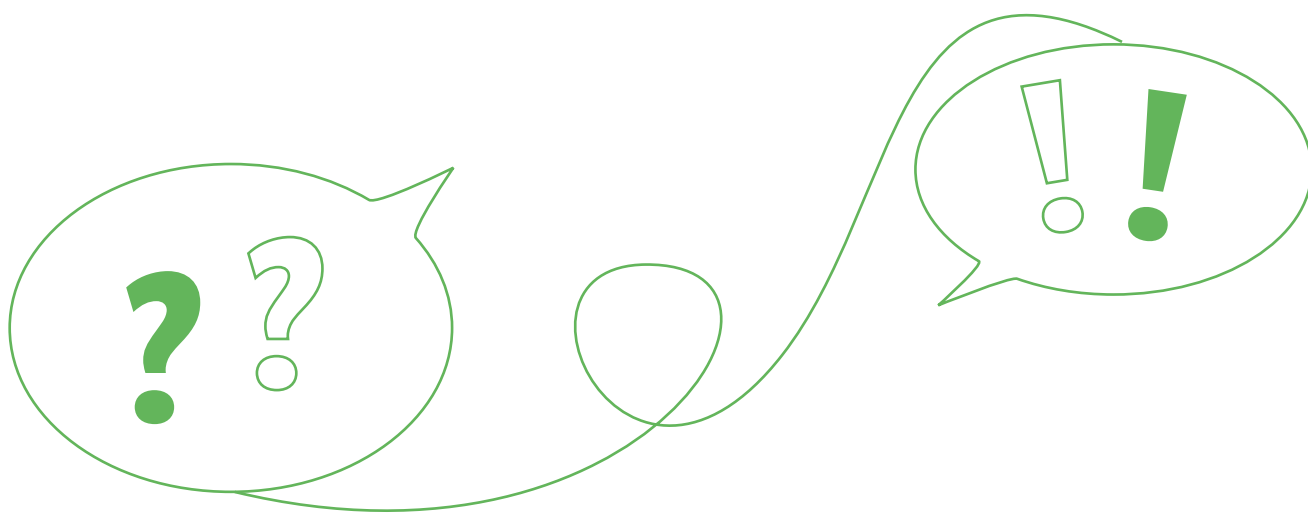
Bus stop 6 ▲ A survey about your free time

Mache eine Umfrage in deiner Klasse zur Freizeitgestaltung. Bilde Fragen mit **has / have got** und **do / does**. Sammle deine Ergebnisse in einer Tabelle in deinem Heft. Diese Ideen können dir helfen, du kannst die Kategorien aber auch erweitern.

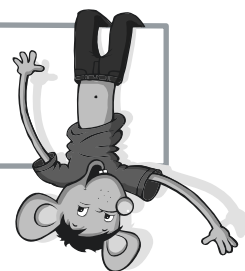
Hobbies	Sport	Books	TV	Computer	None ¹
Which? How often? Where? When? ...	Which? How often? How long? When? Do you like competitions ² ? ...	Which? How long each day? Favourite place? How many books a week / year? ...	Favourite programme? When? How long each day? Where? Favourite show? ...	How long each day? What? Special websites? When? How often? Why? ...	Why? What do you do in your free time? ...

Example:

Do you ...	girls	boys
... read a book	////	///
... go swimming	/	//
...		



Weitere Ideen für Fragen und Tabellen findest du in deinem Englischbuch auf Seite 80, Step 2.




1 none keine | 2 competition Wettkampf

How long do you read for each day? Have you got a favourite place for reading? 4. Have you got a favourite TV show? 5. Do you like the computer? How long do you use it? Have you got special websites that you like? 6. Why haven't you got any hobbies?

Self-check: 1. Which hobbies do you have? How often do you ...? How often have you got ...? Where do you do your hobby? When do you do ...? 2. Which sport do you like? Have you got a favourite sport? Do you like competitions? 3. Which books do you read?

Bus stop 7 ▲ A new story

- a) Entwirf deine eigene Bildergeschichte. Suche dir ein interessantes Thema aus dem Schülerbuch aus oder überlege dir eine eigene, völlig neue Geschichte. Zeichne dazu 5-6 kleine Bilder oder schreibe einige Schlagwörter für eine Handlung auf ein Blatt Papier. Die folgenden Ideen können dir helfen.
- b)  Wähle anschließend einen Partner an deiner Station aus und tauscht eure Bilder oder Schlagwörter aus. Schreibe nun eine Geschichte zu den Ideen deines Partners in dein Heft.

A spooky¹ house



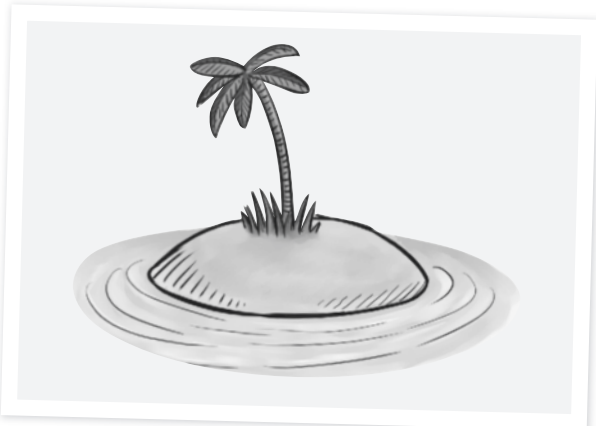
JAY, THE SUPERSTAR



TONY, THE SUPERMOUSE



Alone on the island²



1 spooky gespenstisch | 2 island Insel