My stations

Name: ____________________________

Station 1 (⇒ READING)

I think it is easy. □ → Go to bus stop 5. Then go back to a Central Line station.
I think it isn’t easy. □ → Go to bus stop 1. Then go back to a Central Line station.

Station 2 (⇒ ADVERBS OF FREQUENCY)

I think it is easy. □ → Go to a Central Line station.
I think it isn’t easy. □ → Go to bus stop 2. Then go back to a Central Line station.

Station 3 (⇒ SPEAKING)

I think it is easy. □ → Go to bus stop 6. Then go back to a Central Line station.
I think it isn’t easy. □ → Go to bus stop 3. Then go back to a Central Line station.

Station 4 (⇒ MEDIATION)

I think it is easy. □ → Go to a Central Line station.
I think it isn’t easy. □ → Go to bus stop 4. Then go back to a Central Line station.

Station 5 (⇒ WRITING)

I think it is easy. □ → Go to bus stop 7.
I think it isn’t easy. □ → Go to a Central Line station.
Central Line: Station 1  At the dance academy

Do you remember that Jay likes the workshops at 2Cool Performing Academy a lot? He's there for a holiday break and he meets Emily from his class in the cafeteria.

a) Read the text and underline the important information about Emily’s and Jay’s timetable.

b) Practise reading the text together with a partner.

Jay: I always get up at 6:45 a.m. – horrible! We always have breakfast in the cafeteria at 7:30 a.m. Do you have breakfast at 7:30 too?

Emily: No, I don’t. I always get up at 7:30 a.m. and we never have breakfast before 8:30 a.m. After breakfast we are usually together with our partner and practise singing in the cafeteria. Our lessons always start at 10:00 a.m.

Jay: That’s cool!!! My lessons always start at 8:30 a.m. There are often people singing and dancing at breakfast time. It’s great!

Emily: That’s funny! Do you usually go to the singing teacher after breakfast?

Jay: Yes, I always go to my singing teacher till 10:30 a.m. At 11 a.m. I go to the dancing course®. It’s “dance® for fans”. Do you want to come with me tomorrow?

Emily: I’ve usually got acting from 11:00 to 12:00 a.m. but I can ask my teacher. I want to see your dancing course!

Jay: That’s a good idea! Let me know! So, are there nice people in your groups? I like all of them. They’re so much fun!

Emily: Yes, there are nice people. But my roommate Linda always snores. That’s awful!

Jay: Oh, I know that. My roommate Tyler snores too. It’s horrible! What do you do in the afternoons?

Emily: On Monday I’ve got ballet® from 2:00 to 4:00 p.m. and jazz dance from 4:30 to 5:30 p.m. On Tuesdays I’ve got a free afternoon for practising alone. And Wednesday afternoon I’ve got singing lessons from 2:00 to 4:00 p.m. and choir® from 4:30 to 5:30 p.m. And you?

Jay: I don’t usually have ballet lessons in the afternoon. On Mondays I’ve got rap lessons from 2:00 to 3:00 p.m. and partner rap lessons from 3:00 to 4:00 p.m. On Tuesdays we always have acting classes from 2:00 to 4:00 p.m. and on Wednesdays we’ve a free afternoon. That’s when we all usually play football outside! But I think the lessons start now. We have to go. See you later!

Emily: Yeah, see you later!
Central Line: Station 1a

(c) Fill in Emily’s and Jay’s timetable.

Emily

Every day
8:30
10:00
11:00–12:00

Monday afternoon
2:00
4:30

Tuesday afternoon

Wednesday afternoon
2:00
4:30

Jay

Every day
7:30
8:30
11:00–12:00

Monday afternoon
2:00
3:00

Tuesday afternoon

Wednesday afternoon

(d) Right, wrong or not in the text? Put a tick (✔).

<table>
<thead>
<tr>
<th></th>
<th>Right</th>
<th>Wrong</th>
<th>Not in the text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jay likes to get up early.</td>
<td>✗</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>2. Emily doesn’t like to get up early.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. After breakfast Emily stays in the cafeteria to practice singing with a partner.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The students are always quiet and tired at breakfast time.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. “Dance for fans” is a ballet course.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

e) Complete the sentences. Write in your exercise book.

1. Emily can’t sleep because …
2. Jay likes the people because …
3. Emily and Jay have to go because …
4. I would like to do one of these workshops because …
5. I don’t like the dance academy workshops because …

1 I would like to: ich würde gerne
Central Line: Station 2  They are always busy

a) Make sentences about their typical days. Use usually, always, often, sometimes and never. Write in your exercise book.

Boy A
7:15 get up
8:40–3:20 lessons
Mondays: computer course  |  Wednesday: cooking course
Evenings: homework, often eat biscuits

Girl B
7:00 get up
8:40–3:20 lessons
Mondays: Art Club  |  Friday: recording studio
Evenings: homework, play with guinea pigs

Boy C
6:45 get up
7:30 go for a walk
8:40–3:20 lessons
Tuesdays: football  |  Wednesdays: swimming
Evenings: go for a walk, homework, sometimes play basketball

Girl D
7:00 get up
7:45 breakfast
8:40–3:20 lessons
Mondays: Art Club  |  Tuesdays: often netball  |  Thursdays: saxophone lessons
Evenings: usually homework, always practise sax

Boy E
7:30 get up – never time for breakfast
8:40–3:20 lessons
Mondays: singing in the choir1  |  Fridays: recording studio
Evenings: homework, sometimes help uncle in restaurant

b) Who is who from your book? Write down which letter belongs to which student from TTS:

A:  B:  C:  D:  E:

Remember: He, she, it – das muss mit!

1 choir Chor

© Ernst Klett Verlag GmbH, Stuttgart 2014 | www.klett.de

Green Line 1
Lehrerband
ISBN 978-3-12-834213-9

421
Central Line: Station 3  An interview with Jay

Ben is in the school newspaper group. Today he interviews Jay, the new student. Use the ideas for Ben and the information about Jay and write down the questions and answers in your exercise book. Practise reading the interview with a partner. Maybe you can record it? Ask your teacher.

You can start like this: Hello, this is Ben Jones for TTS News – the best newspaper in town. Today, I talk to Jay and I’m sure he will tell us lots of interesting things about him …

**IDEAS FOR BEN’S QUESTIONS**
- Have you got …?
- Do you …?
- What is / are your …?
  - hobbies?
  - brother or sister?
- favourite food?
- favourite colour?
- a dream job?
- friends from old school?
- best thing about new school?
- stupid thing about new school?
- girlfriend?
- new friends?

**INFORMATION FOR JAY’S ANSWERS**
- carrot pudding
- singing, dancing
- brother Shahid
- no favourite colour
- superstar, singer
- friends from old school write text messages like TTS
- rules!
- recording studio
- no girlfriend, but likes a girl in his class
- lots of new friends

---

1. newspaper: Zeitung
2. to record: aufzeichnen
3. stupid: dumm
Central Line: Station 4  In the shopping centre

It’s Saturday afternoon, Pia and her friends Marie and Eva are in the shopping centre. In the shopping centre they meet an English-speaking tourist. She needs their help.

Tourist: Excuse me, can you please tell me where the toilets are?

Pia: Wait a minute and let me ask my friends. Wisst ihr, wo die Toiletten sind?

Marie: Ja, sie sind dort hinten. Sag ihr, sie soll geradeaus bis zu dem Restaurant gehen und dann nach links abbiegen. Auf der rechten Seite sind die Toiletten.

Pia: OK, go

Tourist: Thank you very much. And can you please tell me where a bakery is? I’m really hungry.

Marie: Oh, ich habe sie nicht verstanden. Was will sie wissen?

Pia: Sie


Pia: When you come from

Tourist: Thank you very much. That’s really nice of you. Bye!

Alle: Bye!

1 shopping centre  Einkaufszentrum  |  2 bakery  Bäckerei  |  3 hungry  hungrig

Opposite from the computer shop is the bakery.

Selbstverständlich: 1. Go straight till the restaurant, turn left before the shoe shop. Go straight till the computer shop.

© Ernst Klett Verlag GmbH, Stuttgart 2014 | www.klett.de
Central Line: Station 5  Captain Tony

Write the story with the help of the words in the box and the pictures below. You can use your mind map for sea words (Unit 4, Story, ex. 1b). Write in your exercise book.

at sea | bad storm | can’t hold the wheel because of the storm | Lou, the cabin mouse |
to climb the rigging | try to reef the sails | big waves | pirate’s boat | want to have Captain Tony’s ship | monster wave | pirate falls into water | Tony throws lifebuoy | pirate safe | shake hands | treasure chest for Tony | lots of money | Tony in bed at home

Self-Check: Tony, the mouse, is Captain Tony and he’s at sea. There is a bad storm. He can’t hold the wheel because of the storm and he calls Lou, the cabin mouse. Lou climbs the rigging and she tries to reef the sails. There are big waves and she has a problem. She can’t reef the sails. There is a pirate’s boat next to their ship. They want to have Tony’s ship. The pirate captain, Black Cat, falls into the water because a monster wave hits his boat. Now he needs help. Tony throws the lifebuoy and a few minutes later the pirate is safe on board the "White Cat". Tony and Black Cat shake hands and the pirate says thank you to Tony. He gives Tony a treasure chest with lots of money. Tony is in his bed at home. He doesn’t look happy now.
**Bus stop 1  △ The show**

a) *There are a lot of people in the cafeteria. Read the text and find out why. Markiere die Textstellen, die dir dabei helfen, dies herauszufinden.*

They are all in the cafeteria – the students and the teachers. The families and friends are there too. The cafeteria looks like a theatre with a big stage\(^1\) and there are lights\(^2\) everywhere.

5 The students are behind the stage. Some girls practise a dance, four boys sing a rap song together and the choir\(^3\) practises their songs. Today there is a big show. Emily wears a nice T-shirt and is with her theatre group. She’s white in the face and she doesn’t look happy. Jay’s there too. He doesn’t laugh and he doesn’t make jokes. Something is wrong with him. But what? Then the show starts.

The first group does some tricks and the people in front of the stage like it a lot. They laugh and clap their hands. The next two small groups sing songs and then it’s Emily’s turn. She smiles\(^4\) at Jay and goes to the stage. Her theatre group performs a play\(^5\) and everybody laughs because the people like it. Emily isn’t white after the show, she’s happy and laughs too. After the theatre group, it’s Jay’s turn. He is on the stage and the people are all quiet. He sees the girl from his class that he likes in front of the stage. The music starts, but Jay doesn’t do anything. What’s wrong with him?

b) Kreuze nun an, warum die Menschen in der Cafeteria sind.

- to eat lunch
- to watch a film
- to watch a play
- to see the project work of 2Cool Performing Academy

c) *There are many people behind the stage. Who is there and what happens? Notiere auf Englisch, wer hinter der Bühne ist und was die Personen tun.*

d) *Complete the sentences. Write in your exercise book.*

1. The title of the story is “The show”, because …
2. Emily is white in the face, because …
3. Jay doesn’t laugh. Usually he …
4. After the show Emily laughs, because …
5. When Jay is in the middle of the stage, he isn’t cool because …
6. After a minute he sings his song and it’s great because … / runs away because …

---

1. stage Bühne  
2. light Licht  
3. choir Chor  
4. to smile lächeln  
5. play Theaterstück  
6. middle Mitte
Bus stop 2 △ What do you usually do?

a) Write sentences with these words. Be careful with the word order.

1. my friend | at 7:30 a.m. | usually | go to school

2. sometimes | help their uncle in the restaurant | Jay and Shahid

3. Luke | go for a walk | always | with Sherlock | in the evenings

4. late for school | Mr Swindon | never

5. Mr Fluff and Honey | eat biscuits | sometimes | in the kitchen

6. eat pizza | never | in front of the TV | Dave and his parents

7. in the morning | usually | play tennis | Tony and Lou

b) Write 5 sentences about one person from your family. Say what he or she usually, always, often, sometimes or never does. Write in your exercise book.

Self-check: 1. My friend usually goes to school at 7:30 a.m. 2. Jay and Shahid sometimes help their uncle in the restaurant. 3. Luke always goes for a walk with Sherlock in the evenings. 4. Mr Swindon is never late for school. 5. Mr Fluff and Honey sometimes eat biscuits in the kitchen.
Bus stop 3  △ What do they like? What have they got?

a) Use short answers.

1. Do Holly and Amber like pink? – **No, they** __________. Only Holly likes pink.
2. Does Dave love biscuits? – **Yes,** __________.
3. Do the Jones have a house? – **No,** __________.
4. Does Lou play football with Tony? – **Yes,** __________.

b) And what about you? Answer the questions. Use short answers. Write in your exercise book.

1. Do you play tennis?
2. Does your best friend like music?
3. Do you read books?
4. Do you have a brother or a sister?

1. **Yes,** __________
2. **Yes,** __________
3. **No,** __________
4. **Yes,** __________

1. Have you __________? – Yes, we’ve __________.
2. Have you __________? – Yes, we’ve __________.
3. Have you __________? – No, we __________.
4. Have you __________? – No, we __________.
5. Have you __________? – Yes, we’ve __________.
6. Have you __________? – Yes, we’ve __________.
7. Have you __________? – Yes, we’ve __________.
8. Have you __________? – No, we __________.

1 supermarket Supermarkt | 2 shop assistant Verkäufer/in

Shopping list

- tea ✔
- carrots ✔
- shoes ✘
- books ✘
- biscuits ✔
- cheese ✔
- ruler ✔
- rubber ✘
Bus stop 4  △ Working with words

Dir ist die Mediation schwergefallen? Vielleicht brauchst du mehr Übung und Zeit mit den Vokabeln.

a) Find 20 words in the word grid (→). The pictures can help you.

b) Make sentences with 5–8 words from the grid. Write in your exercise book.
Bus stop 4a

c) There's something wrong with the vocabulary list. Can you help Lou to find the mistakes? Write the correct words down.

<table>
<thead>
<tr>
<th>over</th>
<th>open</th>
<th>scene</th>
<th>to listen to</th>
<th>never</th>
<th>in the way</th>
<th>goodbye</th>
<th>these</th>
<th>lemonade</th>
<th>around</th>
<th>bus station</th>
</tr>
</thead>
</table>

over, open, scene,


d) Make a list with ten wrong words from Unit 3 or 4 for your partner and let him or her find the mistakes. Write in your exercise book.

e) Du bist in einem Laden und du redest mit der Verkäuferin.

Assistant: Hello, do you ____________________________ (1)?
(Sie fragt, ob du Hilfe brauchst.)

You: Yes, I would like to have Andrew Book’s ____________________________ (2).

Have you ____________________________ (3)?
(Du sagst, dass du das neue Buch von Andrew Book haben möchtest.)

Assistant: Yes, ____________________________ (4).

You: How much ____________________________ (5)?
(Du fragst sie, wie viel das Buch kostet.)

Assistant: It’s ____________________________ (6).
(Sie sagt, dass es £10 kostet.)

You: OK, then I ____________________________ (7).
(Du nimmst das Buch und bedankst dich).

Bus stop 6  ▲ A survey about your free time

Mache eine Umfrage in deiner Klasse zur Freizeitgestaltung. Bilde Fragen mit has/have got und do/does. Sammle deine Ergebnisse in einer Tabelle in deinem Heft. Diese Ideen können dir helfen, du kannst die Kategorien aber auch erweitern.

<table>
<thead>
<tr>
<th>Hobbies</th>
<th>Sport</th>
<th>Books</th>
<th>TV</th>
<th>Computer</th>
<th>None¹</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which?</td>
<td>Which?</td>
<td>Which?</td>
<td>Favourite programme</td>
<td>How long each day?</td>
<td>Why?</td>
</tr>
<tr>
<td>How often?</td>
<td>How often?</td>
<td>How long each day?</td>
<td>When?</td>
<td>What?</td>
<td></td>
</tr>
<tr>
<td>Where?</td>
<td>Which place?</td>
<td>Favourite place?</td>
<td>Where?</td>
<td>Special websites?</td>
<td></td>
</tr>
<tr>
<td>When?</td>
<td>How long?</td>
<td>How many books a week/year?</td>
<td>When?</td>
<td>Where?</td>
<td></td>
</tr>
<tr>
<td>Do you like competitions²?</td>
<td>Favourite show?</td>
<td>Where?</td>
<td>When?</td>
<td>Why?</td>
<td></td>
</tr>
<tr>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

Example:

Do you …

... read a book [ ] [ ] [ ] [ ] [ ] [ ]
... go swimming [ ] [ ]
... 

Example:

Do you … girls boys

... read a book [ ] [ ] [ ] [ ] [ ] [ ]
... go swimming [ ] [ ]
... 

1 none keine  | 2 competition Wettkampf

Example:

Do you …

... read a book [ ] [ ] [ ] [ ] [ ] [ ]
... go swimming [ ] [ ]
... 

1 none keine  | 2 competition Wettkampf

Example:

Do you …

... read a book [ ] [ ] [ ] [ ] [ ] [ ]
... go swimming [ ] [ ]
... 

Weitere Ideen für Fragen und Tabellen findest du in deinem Englischbuch auf Seite 80, Step 2.
Bus stop 7  ▲ A new story


b) Wähle anschließend einen Partner an deiner Station aus und tauscht eure Bilder oder Schlagwörter aus. Schreibe nun eine Geschichte zu den Ideen deines Partners in dein Heft.

A spooky house

TONY, THE SUPERMOUSE

JAY, THE SUPERSTAR

Alone on the island

1 spooky gespenstisch  |  2 island Insel